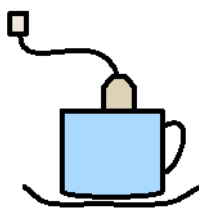







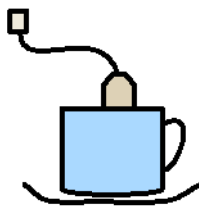

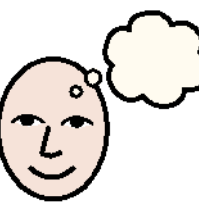

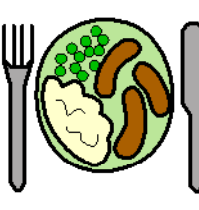

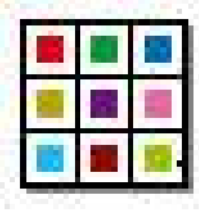


 9:00		<p align="center">Registration and Tea</p>
 9:30		<p align="center">The challenges of Autistic Spectrum Disorders and how symbols can help</p>
 10:00		<p align="center">A overview of best practice while using symbols with ASD learners</p>
 10:30		<p align="center">Creating a visual timetable in Communicate: In Print</p>
 11:30		<p align="center">Tea</p>
 11:45		<p align="center">Task analysis and sequencing using Thinking with Pictures</p>
 12:30		<p align="center">Lunch</p>
 1:30		<p align="center">Communicate: SymWriter involving students in reports</p>
 3:15		<p align="center">Feedback, Q&A and Plenary</p>